

Gender, International Security, and Development

Course Time: Mondays 5pm- 7:30 pm

Location: Car Barn

Office Hours: Mondays: 11am-12pm and by Appointment

COURSE DESCRIPTION

The ability to understand, analyze and address gender issues is now recognized as a critical skill for policy-makers and international peace, security and development practitioners. A substantial body of research and a series of United Nations Security Council Resolutions underlines the importance of women's empowerment to peace and prosperity. Over seventy (70) national governments have developed national action plans for implementing and mainstreaming a gender perspective into training for military personnel and development assistance in post-conflict countries. In 2017, the United States passed its own law requiring governmental agencies -- Department of Defense, Department of Homeland Security, Department of State, and the US Agency for International Development-- to address women, peace and security issues. Many development and peace organizations are now required to demonstrate proficiency in addressing gender issues to receive funding from member state aid agencies.

This foundational course aims to prepare students to work as diplomats, experts in peacebuilding, development, humanitarian relief, displacement, and post-conflict reconstruction, among other fields, with a knowledge of gender issues and the ability to apply a gender lens. The class contextualizes gender issues and asks the question: how would we think about international peace, security and development approaches and design intervention strategies if gender was treated a central consideration in international affairs and peacebuilding programming? To answer this question, the class will explore both conceptual considerations related to gender and its practical application. Focusing on practical skills such as conflict sensitive gender analysis, it will examine how to most effectively mainstream gender into policy making and programming related to international peace, security, and development.

Course Objectives

Some of the main objectives of the course include:

- Understand how gender issues influence security and development efforts;
- Learn central conceptual frameworks and different theories related to gender and peacebuilding;
- Explore the construction of gender identities within broader social, political, economic and religio-cultural contexts;
- Examine key international legal documents regarding gender issues and their application;
- Critically analyze the importance of gender mainstreaming in conflict resolution and development programming;
- Learn a set of skills including gender analysis and apply them to real-life situations

CLASS REQUIREMENTS AND EVALUATION PROCESS

1. **Class Participation (10 Points):** Students are expected to attend all classes, be on time, and come to class prepared to discuss the central themes of the week and readings. It is essential for students to be present and actively participate in class activities, exercises, and discussion. Your in-class participation needs to reflect readings and other course materials. If you are unable to attend the class you need to inform Dr. Kadayifci-Orellana and can join the class via zoom. Missing more than 1 class session will impact your participation grade.

2. **Participation in Canvas Discussions (24 points):** Each week, you are required to submit on Canvas, (at least 1 hour before class), a one to two-paragraph reflection on a reading from the week, a current event, or a movie/documentary related to that week's themes. You can choose to do a video blog instead of a written blog if you prefer to do so. You are also required to respond to at least one other student's comment by the week after. Comments should be reflective and analytical and engage with the ideas of the themes of the week.

3. **Paper & Class Presentations (16 points):** Each student will write a 5-7-page paper that critically engages with the themes of a chosen week and discusses their application in real world situations. Students will be evaluated on their ability to analyze and critically engage with the readings, and their ability to apply the material to real world events, their preparation and research.

Students will also form groups (2-3 people) and make 20-minute presentations followed by 10-minute class discussion, related to the themes of the chosen week, to be presented at the end of each class. These presentations should not include a summary of the readings for the class, but should rather apply the themes of the week to real world events. Some ideas for presentations the students can choose from include:

- Applying the concepts/ ideas of the week to a current-day conflict, such as by presenting a relevant video clip exploring the relevance of the themes to real life contexts;
- Leading an experiential, exercise relevant to the topic of the week;
- Debating different sides of the issue of the week;
- Instead of a class presentation, inviting a guest speaker for a particular week, interview the speaker beforehand and write a short paper based on the interview, the readings of the week and the guest lecture.

Students can also come up with other creative ideas. Regardless, each presentation should have clear learning objectives and should be designed to achieve these objectives effectively.

The paper should include a description of the presentation project, state its relevance to the theme of the week and articulate learning objectives and how this presentation achieves the learning objectives.

Students are required to sign up for dates to present and discuss their plans ahead of time with Dr. Kadayifci-Orellana.

4. Final Paper (50 points): Final Student Papers will be submitted at the end of the semester. Students have the following options for the Final papers:

- **Develop a Gender-Responsive Intervention Strategy or a Project:** For their final paper, students may choose to develop a gender sensitive intervention strategy or a project addressing an actual conflict or development related issues in a context that they choose. A programming process is gender sensitive when the gender dimension is systematically integrated into every step of the process, from defining the problem, to identifying potential solutions, in the methodology and approach to implementing the project, in stakeholder analysis and the choice of partners, in defining the objectives, outcomes, outputs, and activities, etc.. Based on that definition,, students will choose an actual case study related to one of the themes discussed in class and develop an intervention strategy that addresses gender dimensions.
- **Case-Study Paper:** Students can also choose to write a case-study paper, addressing one of the themes discussed in class. More specifically, the case-study paper should demonstrate a good understanding of the class themes and applying to a case. Your paper should have a clear argument and support that argument logically and with evidence. Your paper also needs to reflect your acquaintance with the assigned literature, as well as your personal critique of the literature, the perspectives explored in class and the connections to the current worldly events.

The Final papers should be 15-18 pages long (typed, double-spaced), including footnotes and bibliography.

Stage 1: Submission of Abstract and Outline: Due: October 4, 2021 (5 points)

Stage 2: Submission of a Rough Draft Due: November 22, 2021 (5 points)

Stage 3: Final Paper Due Date: December 16, 2021 (40 points)

See also Final Paper Guidelines on Canvas under assignments for more details.

Grading:

Student Evaluations -- students' performances will be determined by adding the points received from:

Participation	10
Canvas Discussions	24
Class Presentations	16
Final Paper Abstract	5
Final Paper Draft	5

Final Paper	40
Total	100

The final grade for the course -- A numerical score will be equivalent to the following letter grades:
100-95: A
90-94: A-
85-89: B+
80-84: B

PART I: THEORETICAL and CONCEPTUAL FRAMEWORK

August 25 Week 1: International Peace, Security and Development: Why Gender Matters?

This week we will define our main concepts such as gender, conflict, peace, and security etc. We will explore how the field and practice of security and peacebuilding would be different if questions of gender were centrally and routinely included. We will discuss what it means to integrate a gendered perspective to peace and security and whether and how it is beneficial.

Required Readings:

- Youngs, Gillian. 2004. "Feminist International Relations: A Contradiction in Terms? Or: Why Women and Gender are Essential to Understanding the World 'We' Live In." *International Affairs* 80 (1):75-87. available on JSTORE . <https://www-jstor-org.proxy.library.georgetown.edu/stable/pdf/3569295.pdf?>
- Blanchard, E. M. (2003). Gender, International Relations, and the Development of Feminist Security Theory. *Signs: Journal of Women in Culture and Society*, 28(4), pp. 1289-1312.
- Theidon K., Phenicie, K., & Murra, E. (2011). *Gender, Conflict and Peacebuilding*. Washington, DC: United States Institute of Peace. Retrieval at: <https://www.usip.org/sites/default/files/Gender%20conflict%20and%20peacebuilding.pdf> (Links to an external site.)
- Myrntinen, H., El-Bushra, J., & Naujoks, J. (2014). *Rethinking Gender in Peacebuilding*. London: International Alert. Retrieval at: http://international-alert.org/sites/default/files/Gender_RethinkingGenderPeacebuilding_EN_2014.pdf (Links to an external site.)
- GIWPS Gender Peace and Security Index at <https://giwps.georgetown.edu/wp-content/uploads/2019/12/WPS-Index-2019-20-Report.pdf>





Recommended Readings

- Kuehnast, Kathleen, Chantal de Jonge Oudraat, and Helga Hernes. 2011. "Introduction." In *Women and War: Power and Protection in the 21st Century*, edited by Kathleen Kuehnast, Chantal de Jonge Oudraat, and Helga Hernes. Washington, DC: United States Institute of Peace Press.
- Melander, Erik. 2005. "Gender Equality and Intrastate Armed Conflict." *International Studies Quarterly* 49:695–714.

- Ann Tickner (2002) “Feminist Perspectives on International Relations” in *Handbook of International Relations* edited by Walter Carlsnaes, Thomas Risse-Kappen, Thomas Risse, Beth A Simmon

August 30 Week 2: Intersectionality and Gender: This week we will first analyze how the social, cultural and religious contexts influence gender norms, roles, stereotypes. We will then call into question essentialist understanding of gender and investigate how intersecting identities such as gender, race, religion, and/or class impact power, privilege and disadvantage of men and women.

Required Readings:

- [Sumi](#)  Cho, Kimberlé Williams Crenshaw and Leslie McCall (Summer 2013) Toward a Field of Intersectionality Studies: Theory, Applications, and Praxis Source: *Signs*, Vol. 38, No. 4, Intersectionality: Theorizing Power, Empowering Theory, pp. 785-810.
- [Jabri](#),  V. (1999). Explorations of Difference in Normative International Relations. In V. Jabri & E. O’Gorman (Eds.). *Women, Culture and International Relations*. Boulder, CO: Lynne Rienner Publishers.
- [Crenshaw](#) , K. (1991). Mapping the margins: Intersectionality, identity politics, and violence against women of color. *Stanford law review*, 1241-1299
- [Frable](#) , D. E. (1997). Gender, Racial, Ethnic, Sexual and Class identities. *Annual Review of Psychology* 48(1), pp. 139-162.
- Mizzi, R. C., & Byrne, S. (2015). Queer Theory and Conflict Studies: Some Critical Reflections. In M. P. Flaherty, T. Matyok, S. Byrne, & H. Tusa (Eds.). *Gender and Peacebuilding: All Hands Required*. Lanham, MD: Lexington Books. Available at http://www.robertmizzi.com/uploads/4/7/4/9/4749191/mizzi_byrne_2015.pdf (Links to an external site.)Links to an external site.(Links to an external site.)

Recommended Readings:

Elish Rooney (2018) “Intersectionality: Working in Conflict” [The Oxford Handbook of Gender and Conflict](#) (Links to an external site.) Edited by Fionnuala Ní Aoláin, Naomi Cahn, Dina Francesca Haynes, and Nahla Valji book available at the library

September 6: No Class- Labor Day

September 13 Week 3: Legal Tools and the WPS Agenda

This week we will explore international legal mechanisms on women such as UN Security Council Resolution 1325 and national action plans to mainstream gender as well as the 2017 Gender, Peace and Security Act in the US. We will discuss the developments that led to these resolutions and how these documents aim to protect and empower gender equality in local contexts through case studies and class exercises.

Required Readings:

- UN Security Council. (2000). *Women, Peace, and Security*. Resolution 1325. S/RES/1325. Adopted October 31, 2000. Retrievable at:

[http://www.un.org/en/ga/search/view_doc.asp?symbol=S/RES/1325\(2000\)](http://www.un.org/en/ga/search/view_doc.asp?symbol=S/RES/1325(2000)) (Links to an external site.)Links to an external site. (Links to an external site.)

- Coomaraswamy, R. (2014). Chapter 1: Setting the Context; Chapter 2: The Normative Framework for Women, Peace and Security. In *Preventing Conflict, Transforming Justice, Securing the Peace: A Global Study on the Implementation of Security Council Resolution 1325* (pp. 18-25; 26-35). Retrievable at: [http://www.peacewomen.org/sites/default/files/UNW-GLOBAL-STUDY-1325-2015%20\(1\).pdf](http://www.peacewomen.org/sites/default/files/UNW-GLOBAL-STUDY-1325-2015%20(1).pdf) (Links to an external site.)Links to an external site. (Links to an external site.)
- Arostegui, J., & Bichetero, V. E. (2014). *Women, Peace and Security: Practical Guidance on Using Law to Empower Women in Post-Conflict Systems*. Washington, DC: Women in International Security (WIIS). <https://wiisglobal.org/wp-content/uploads/2015/03/WPS-Toolkit-Electronic.pdf> (Links to an external site.)
- Bond, J. E. (2014). CEDAW in Sub-Saharan Africa: Lessons in Implementation. *Michigan State Law Review* 24, pp. 241-263. <https://digitalcommons.law.msu.edu/cgi/viewcontent.cgi?article=1077&context=lr> (Links to an external site.)

Recommended Reading:

- UN Human Rights Office of the High Commissioner (2014). *Women's Rights Are Human Rights*. New York & Geneva: United Nations. Retrievable at: <http://www.ohchr.org/Documents/Publications/HR-PUB-14-2.pdf> (Links to an external site.)Links to an external site. (Links to an external site.)

Online resources:

- US Women, Peace and Security Act (2017-2018) at <https://www.congress.gov/bill/115th-congress/senate-bill/1141> (Links to an external site.)
- Resolutions on women peace and security <http://www.un.org/en/peacekeeping/issues/women/wps.shtml> (Links to an external site.)Links to an external site. (Links to an external site.)
- Resolutions on Gender Equality: <http://www.un.org/womenwatch/ianwge/resolutions.htm>. (Links to an external site.)Links to an external site. (Links to an external site.)
- http://www.usip.org/gender_peacebuilding/about_UNSCR_1325 (Links to an external site.)Links to an external site (Links to an external site.)
- Convention on the Elimination of All forms of Discrimination Against Women (CEDAW). Retrievable at: <http://www.un.org/womenwatch/daw/cedaw/cedaw.htm> (Links to an external site.)Links to an external site

September 20 Week 4: Gender Mainstreaming and Gender Analysis

This week we will look at gender mainstreaming and gender analysis in conflict context and discuss how to integrate it into the design, implementation, monitoring and evaluation of policies, programs and projects in all political, economic and social spheres. Combining it with Do No Harm framework, we will particularly explore how applying a gender lens to the analysis of the

causes, triggers, and patterns of conflict contributes to more effective conflict prevention and resolution.

Required Readings:

- CRS's Global Gender Strategy at <https://www.crs.org/sites/default/files/tools-research/crs-global-gender-strategy.pdf> (Links to an external site.) (Links to an external site.)
- Gender and Conflict Analysis Toolkit for Peacebuilders (2015) Conciliation Resources <https://rc-services-assets.s3.eu-west-1.amazonaws.com/s3fs-public/CR%20Gender%20Toolkit%20WEB.pdf> (Links to an external site.) Parts I & II
- CDA Do No Harm and Gender at https://www.cdacollaborative.org/wp-content/uploads/2019/01/DNH-Gender_formatted-FINAL.pdf (Links to an external site.)
- Raven-Roberts, A. (2005). Gender Mainstreaming in United Nations Peacekeeping Operations: Talking the Talk, Tripping Over the Walk. In D. Mazurana, A. Raven-Roberts, & J. Parpart (Eds.). *Gender, Conflict and Peacekeeping* (43-63). Boulder, CO: Rowman & Littlefield. Book is in the library

Recommended Readings:

- EU General Secretariat of the Council (2008). Mainstreaming Human Rights and Gender into European Security and Defence Policy. Retrievable at: https://www.consilium.europa.eu/media/30857/humanrights_low2.pdf (Links to an external site.) Part III

PART II: GENDER AND CONFLICT

September 27 Week 5: Conflict and Violence: Masculinities, Men in the Military, and Peacekeeping: This week we will take a closer look at the gendered dimensions of direct, structural, and cultural violence in conflict. We will look at the complex relationship between gender norms, violence and militarism. We will first investigate how hypermasculinity within institutions like national militaries, insurgencies and international peacekeeping settings affect the way wars are waged and fought. We will also problematize essentialist assumptions about gender roles in conflict, routinely depicting men as aggressive warriors and women as vulnerable victims and discuss women in the military.

Required Readings:

- [Enloe](#), C. (2000). Chapter 1: How do they Militarise a Can of Soup? In *Maneuvers: The International Politics of Militarising Women's Lives* (pp. 1-34). Berkeley, CA: University of California Press.
- [Whitworth](#), S. (2004). Introduction: The Costly Contradictions of UN Peacekeeping; Militarized Masculinities and Blue Berets. In *Men, Militarism and UN Peacekeeping: A Gendered Analysis* (pp. 11-22; 151-182). Boulder, CO: Lynne Rienner Publishers.

- [Hooper](#), C. (1998). Masculinist Practices and Gender Politics: The Operation of Multiple Masculinities in International Relations. In M. Zalewski & J. Parpart (Eds.). *The 'Man' Question in International Relations* (pp. 28-53). Oxford: Westview
- Saferworld (October 2014) "Masculinities, Conflict and Peacebuilding: Perspectives on men through a gender lens" available at: <https://www.saferworld.org.uk/resources/publications/862-masculinities-conflict-and-peacebuilding-perspectives-on-men-through-a-gender-lens> (Links to an external site.)
- Robert Egnell and Mayesha Alam (2019) Introduction: Gender and Women in the Military—Setting the Stage in *Women and Gender Perspectives in the Military* An International Comparison Robert Egnell and Mayesha Alam, Editors

Recommended Readings:

- [Cockburn](#), C. (2010). Gender Relations as Causal in Militarization and War: A FEMINIST STANDPOINT. *International Feminist Journal of Politics*, 12(2), 139-157.
- [Enloe](#), C. (2004). Chapter 18: When Feminists Look at Masculinity and the Men Who Wage War: A Conversation between Cynthia Enloe and Carol Cohn. In *The Curious Feminist: Searching for Women in a New Age of Empire*. Berkeley, CA: University of California Press.
- [Cockburn](#), C. (2004). The Continuum of Violence. In W. Giles & J. Hyndman (Eds.) *Sites of Violence: Gender and Conflict Zones* (pp. 3-44). Berkeley, CA: University of California Press.
- GIWPS, Gang Violence and Armed Conflict <https://giwps.georgetown.edu/resource/gang-violence-as-armed-conflict/>

October 4 Week 6: Terrorism, and Violent Extremism: Against the backdrop of the recent Resolution 2242 (2015) on Women, Peace and Security, we will take a closer look at the role of women in countering terrorism and violent extremism and the integration of a gender analysis on the drivers of radicalization of women. We will also critically assess the potential impacts of counter-terrorism strategies on women's human rights and women's organizations and explore ways how to ensure consultations with women and women's organizations when developing these strategies.

Due Assignment: Final Paper Abstract and Outline

Required Readings:

- [Dietrich](#), Ortega, L. M. (2012). Looking beyond violent militarized masculinities: guerrilla gender regimes in Latin America. *International Feminist Journal of Politics*, 14(4), 489-507.
- Erin Marie Saltman Melanie Smith (2015) " 'Till Martyrdom Do Us Part' Gender and the ISIS Phenomenon" Institute for Strategic Dialogue at https://www.isdglobal.org/wp-content/uploads/2016/02/Till_Martyrdom_Do_Us_Part_Gender_and_the_ISIS_Phenomenon.pdf (Links to an external site.)
- Jennifer Philippa Eggert (2015): Women Fighters in the "Islamic State" and Al-Qaeda in Iraq: A Comparative Analysis." *Journal of International Peace and Organization*,

special issue on the "Islamic State". Volume 90, Issues 3 - 4, pp. 363 - 380. At http://www.brismes.ac.uk/conference/wp-content/uploads/2017/03/Paper_Eggert_EggertJ.pdf (Links to an external site.)

- Audrey Alexander (2019) "Perspectives on the Future of Women, Gender, and Violent Extremism" GWU Available at <https://extremism.gwu.edu/sites/g/files/zaxdzs2191/f/Perspectives%20on%20the%20Future%20of%20Women%2C%20Gender%20and%20Violent%20Extremism.pdf> (Links to an external site.) (Links to an external site.)
- OSCE (2019) Understanding the Role of Gender in Preventing and Countering Violent Extremism and Radicalization that Lead to Terrorism: Good Practices for Law Enforcement at <https://www.osce.org/secretariat/420563?download=true> (Links to an external site.)
- Kadayifci-Orellana (2001) Muslim Women Building Peace in Pakistan in *Religion Matters: Religion in Conflict and Conflict Resolution* On Significance of Religion-1.

Recommended Readings

- Holmer, G. (2013). Countering Violent Extremism: A Peacebuilding Perspective. *Special Report 336*. Washington, DC: United States Institute of Peace. Retrieval at: <http://www.usip.org/publications/countering-violent-extremism-peacebuilding-perspective> (Links to an external site.) (Links to an external site.)
- Dagmar Hellmann-Rajanyagam (2008) "Female Warriors, Martyrs and Suicide Attackers: Women in the LTTE" *International Review of Modern Sociology* col 34. No1. pp.1-25 on JSTORE
- ISD Becoming Mulan at https://www.isdglobal.org/wp-content/uploads/2016/02/ISDJ2969_Becoming_Mulan_01.15_WEB.pdf (Links to an external site.)
- UNSC 2242 (2015). Retrieval at: <http://www.peacewomen.org/node/93019> (Links to an external site.)

No Class on October 11: Fall Break

October 18 Week 7: Displacement, and Humanitarian Action:

Humanitarian crises affect women/girls and men/boys differently. This week we will look at the gendered dimensions of displacement with a focus on refugees, internally displaced persons, and at ways to address gender-based concerns and special needs within humanitarian action.

Required Readings:

- Gusman Joanna (2013) "Recognizing the Feminization of Displacement: A Proposal for A Gender-Focused Approach to Local Integration in Ecuador Pacific Rim Law & Policy Journal; Mar2013, Vol. 22 Issue 2, p429-467 Available at Jstore
- [Giles](#), W. (2012). Women Forced to Flee: Refugees and Internally Displaced Persons. In C. Cohn (Ed.). *Women and Wars* (pp. 80-101). Malden, MA: Polity Press.
- IASC (2006). Gender Handbook in Humanitarian Action: Women, Girls, Boys, and Men: Different Needs, Equal Opportunities. Retrieval at: <https://www.humanitarianresponse.info/system/files/documents/files/Gender%20Han>

[dbook.pdf \(Links to an external site.\)](#)[Links to an external site. \(Links to an external site.\)](#) Section A

- What Works to Prevent Violence against Women and Girls in Conflict and Humanitarian Crises Research Consortium(2018) “Violence, Uncertainty, and Resilience Among Refugee Women and Community Workers” Available at: [https://insights.careinternational.org.uk/media/k2/attachments/What-Works-Dadaab-Report_2018.pdf \(Links to an external site.\)](https://insights.careinternational.org.uk/media/k2/attachments/What-Works-Dadaab-Report_2018.pdf (Links to an external site.))
- Marteens, D. (2012). Forced Displacement and Gender Justice in Colombia. *ICTJ/Brookings*.Retrievable at: [https://www.ictj.org/sites/default/files/ICTJ-Brookings-Displacement-Gender-Colombia-CaseStudy-2012-English.pdf \(Links to an external site.\)](https://www.ictj.org/sites/default/files/ICTJ-Brookings-Displacement-Gender-Colombia-CaseStudy-2012-English.pdf (Links to an external site.))[Links to an external site. \(Links to an external site.\)](#)

Recommended Readings

- Busher, D. (2010). Refugee Women: Twenty Years On. *Refugee Survey Quarterly*. Retrievable at: [https://www.womensrefugeecommission.org/resources/gender-issues/658-refugee-survey-quarterlyrefugee-women-twenty-years-on \(Links to an external site.\)](https://www.womensrefugeecommission.org/resources/gender-issues/658-refugee-survey-quarterlyrefugee-women-twenty-years-on (Links to an external site.))[Links to an external site. \(Links to an external site.\)](#)

October 25 Week 8: Sexual and Gender-Based Violence in Conflict: This week we will look at the different impacts that war and conflict have on different genders. While we will explore sexual and gender-based violence (SGBV) against women and girls as the most common form of sexual violence in (post-)conflict settings, we will also turn to the often underexplored occurrence of SGBV against men and boys and LGBT community. After exploring the drivers for both, we will discuss ways to comprehensively address all forms of SGBV through peacebuilding measures. *If we look at the range of interventions necessary to address sexual violence in conflict and post-conflict situations, it becomes clear how pressing is the need for a concerted and integrated approach.* — UN Under-Secretary General Jean-Marie Guehenno

Required Readings:

- [Sivakumaran](#)  Sandesh "Lost in Translation: UN Responses to Sexual Violence Against men and boys in situation of armed conflict" in *International Review of Red Cross* Volume 92 no. 877 March 2010
- [Dolan](#) , C. (2014). Has Patriarchy been Stealing the Feminists' Clothes? Conflict-related Sexual Violence and UN Security Council Resolutions. *IDS Bulletin* 45(1), pp. 80-84.
- [Cohen](#) , D. K., Green, A. H., & Wood, E. J. (2013). Wartime Sexual Violence: Misconceptions, Implications and Ways Forward. *Special Report 323*. Washington, DC: United States Institute of Peace.
- [Shahrokh](#) , T. (2015). Towards More Inclusive Strategies to Address Gender-Based Violence. *IDS Policy Briefing 104*, Brighton: IDS.
- [Murphy](#) , R., & Burke, R. (2015). Sexual and Gender-based Violence and the Responsibility to Protect: Where Does Gender Come In? *Irish Studies in International Affairs* 26, pp. 227-255. -

Choose of the Case Studies Below Readings:

- Boesten, J., & Fisher, M. (2012). Sexual Violence and Justice in Post Conflict Peru. *Special Report 310*. Washington, DC: United States Institute of Peace. Retrieval at: <https://www.usip.org/sites/default/files/SR310.pdf> (Links to an external site.)Links to an external site. (Links to an external site.)
- Kelly, J. (2010). Rape in War: Motives of militia in DRC. *Special Report 243*. Washington, DC: United States Institute of Peace. Retrieval at: <https://www.usip.org/sites/default/files/SR243Kelly.pdf> (Links to an external site.)Links to an external site. (Links to an external site.)
- [Macklin](#), A. (2004). Like Oil and Water with a Match: Militarized Commerce, Armed Conflict and Human Security in Sudan. In W. Giles & J. Hyndman (Eds.). *Sites of Violence: Gender and Conflict Zones* (pp. 75-107). Berkeley CA: University of California Press.

Recommended Readings

- Kelly, L. (2000). Wars Against Women: Sexual Violence, Sexual Politics and the Militarised State. In S. Jacobs, R. Jacobson and J. Marchbank (Eds). *States of Conflict: Gender, Violence and Resistance*, (pp. 45-65). New York, NY: Palgrave Macmillan.
- Jeni Klugman 2017 Gender Based Violence and the Law Background Paper for World Development Report 2017 at <http://pubdocs.worldbank.org/en/232551485539744935/WDR17-BP-Gender-based-violence-and-the-law.pdf>

November 1 Week 9: Civil Society, Non-governmental Organizations and Nonviolent Movements: In this section, we will develop a nuanced understanding of the role of gender in peacebuilding. We will look at the involvement of women and men in conflict prevention, conflict transformation at the grass-root and community level.

Required Readings:

- Hayward, S., & Marshall, K. (2015). Religious Women’s Invisibility: Obstacles and Opportunities. In *Women, Religion, And Peacebuilding: Illuminating the Unseen*. Washington, DC: United States Institute of Peace.
- Virginia Bouvier (2016) “Gender and the Role of Women in Colombia’s Peace Process USIP Available at: <https://www.usip.org/sites/default/files/Gender-and-the-Role-of-Women-in-Colombia-s-Peace-Process-English.pdf> (Links to an external site.)
- O’Gorman, E. (2014). Independent Thematic Review on Gender for the UN Peacebuilding Support Office (PBSO) - Final Report March 2014. Retrieval at: http://www.unpbf.org/wp-content/uploads/Final-Report_Thematic-Review-on-Gender-Peacebuilding.pdf (Links to an external site.) (Links to an external site.)
- Leymah Gbowee WHEN WOMEN STAND TOGETHER AS ONE Source: *Journal of International Affairs* , Vol. 72, No. 2, Dynamics of Global Feminism (Spring/Summer - 2019), pp. 13-18
- Where Do African women have more power at: <https://www.washingtonpost.com/news/monkey-cage/wp/2016/07/15/womens-rights-in-africa-grow-stronger-after-conflicts-heres-why/>

Recommended Readings:

- Naraghi-Anderlini, S. (2007). Preventing and Transforming Conflict Nonviolently. In *Women Waging Peace: What They Do and Why it Matters* (pp. 19-52). Boulder, CO: Lynne Rienner.
- Barbara Deming Feminism and Nonviolence:
- Gender Protest and political Transition in The MENA
- Bell, C. & O'Rourke, C. (2010). Peace Agreements Or Pieces Of Paper? The Impact Of UNSC Resolution 1325 On Peace Processes And Their Agreements. *The International and Comparative Law Quarterly* (59)4, 941-980. Retrieval at: http://www.research.ed.ac.uk/portal/files/8145174/Peace_agreements.pdf (Links to an external site.)

November 8 Week 10: Diplomacy and Negotiations: This week we will look at women in diplomacy and explore women's involvement and its impact on official, first track peace processes.

Required Readings

- Verveer, Melanne and Anjali Dayal (2018) "Women are the Key to Peace." *Foreign Policy* Available at: <https://foreignpolicy.com/2018/11/08/women-are-the-key-to-peace/> (Links to an external site.)
- Karin Aggestam & Ann Towns (2019) The gender turn in diplomacy: a new research agenda, *International Feminist Journal of Politics*, 21:1, 9-28
- Fliegel, Jessica (2017) "Unprecedented: Women's Leadership in Twenty-First Century Multilateral Diplomacy in Gender and Diplomacy Jennifer A. Cassidy eds. Routledge Amazon book quickview: <https://www.amazon.com/Gender-Diplomacy-Routledge-New-Studies/dp/1138234303> (Links to an external site.)
- Klein, Roohia. "The Role of Women in Mediation and Conflict Resolution: Lessons for UN Security Council Resolution 1325." *Washington and Lee Journal of Civil Rights and Social Justice* 18 (2012): 1-31. Available at: <https://scholarlycommons.law.wlu.edu/cgi/viewcontent.cgi?article=1319&context=crsj> (Links to an external site.)
- GIWPS (2015) "Women Leading Peace: A close examination of women's political participation in peace processes in Northern Ireland, Guatemala, Kenya and the Philippines" available at: <https://giwps.georgetown.edu/wp-content/uploads/2017/08/Women-Leading-Peace.pdf> (Links to an external site.)

Recommended Readings:

- GIZ (2014). Promoting Women's Participation^[1] in Peace Negotiations and Peace Processes. Bonn: Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ). Retrieval at: http://eeas.europa.eu/archives/features/features-working-women/working-with-women/docs/2014-05-08_toolkit_promoting-womens-participation-peace-neg_en.pdf (Links to an external site.) (Links to an external site.)
- Bell, C. & O'Rourke, C. (2010). Peace Agreements Or Pieces Of Paper? The Impact Of UNSC Resolution 1325 On Peace Processes And Their Agreements. *The International and Comparative Law Quarterly* (59)4, 941-980. Retrieval at: http://www.research.ed.ac.uk/portal/files/8145174/Peace_agreements.pdf (Links to an external site.) (Links to an external site.) (Links to an external site.)

- Hulbert, Heather et al. “The Consensual Straight Jacket: Four Decades of Women in Nuclear Security,” *New America Online Resource on Case Studies*: <https://www.inclusivepeace.org/content/women-peace-and-transition-processes>

PART III: THE POST CONFLICT SPACE

November 15 Week 11: Post-Conflict Recovery: Sustainable Development: This week we will explore gender within the context of Post-Conflict Recovery and sustainable development with a focus on development and security sector reform.

Required Readings

- Gender and Sustainable Development (2008) “Maximising The Economic, Social And Environmental Role Of Women Organisation for Economic Co-operation and Development.”; Organisation for Economic Co-operation and Development Contributor 9-59 ([Links to an external site.](#)) <https://www-oecd-ilibrary-org.proxy.library.georgetown.edu/docserver/9789264049901-en.pdf?expires=1566613561&id=id&accname=ocid177385&checksum=0F829E9236F04DB51DB01A21F006E880> ([Links to an external site.](#))
- Jane S. Jaquette (June 2017) “Women/Gender and Development: the Growing Gap Between Theory and Practice” [Studies in Comparative International Development](#) ([Links to an external site.](#)) Volume 52, Issue 2 ([Links to an external site.](#)) pp 242–260| Jaquette, J.S. *St Comp Int Dev* (2017) 52: 242. <https://doi.org/10.1007/s12116-017-9248-> ([Links to an external site.](#))
- Singh S. Deconstructing ‘gender and development’ for ‘identities of women’ *Int J Soc Welfare* 2007; 16: 100–109 © 2006 available at Jstore DOI: 10.1111/j.1468-2397.2006.00454.x ??
- Andrea Cornwall (2015) and Althea-Maria Rivas “From ‘gender equality and ‘women’s empowerment’ to global justice: reclaiming a transformative agenda for gender and development *Third World Quarterly*, Vol. 36, No. 2, 396–415, available at Jstore <http://dx.doi.org/10.1080/01436597.2015.1013341> ([Links to an external site.](#))

Recommended Readings:

- Darkwah "Globalization, Development and The Empowerment of Women: Case of African [Traders](#)
- Emma Foster Gender and Sustainable [Development](#)
- Shahrashoub Razavi and Carol Miller (February 1995) “From WID to GAD: Conceptual Shifts in the Women and Development Discourse” UNDP Occasional Paper 1 Available at: <https://www.econstor.eu/bitstream/10419/148819/1/863101828.pdf>

November 22 Week 12: Economy, Business and Trade

This week we will focus on gender issues in International and local economies, business and trade.

Due Assignment: Final Paper Rough Draft

Required Readings

- Linda Scott “Private sector engagement with women’s economic empowerment Lessons learned from years of practice” at https://www.weconnecteurope.org/sites/default/files/research/Private_sector_engagement_women%E2%80%99s_economic_empowerment_November_2017.pdf (Links to an external site.)
- Heidi Crebo-Rediker, Tina M Fordham, Willem Buiters, Ebrahim Rahbari (2015) “Women in the Economy” Council of Foreign Relations https://www.cfr.org/content/publications/Women_in_the_Economy.pdf (Links to an external site.)
- ActionAid “From Rhetoric To Rights: Towards Gender-just Trade” https://www.actionaid.org.uk/sites/default/files/publications/from_rhetoric_to_rights_towards_gender-just_trade_actionaid_policy_briefing.pdf (Links to an external site.)
- Frédéric Meunier Yulia Krylova Rita Ramalho (2017) “Women’s Entrepreneurship How to Measure the Gap between New Female and Male Entrepreneurs?” <https://www.doingbusiness.org/content/dam/doingBusiness/media/Special-Reports/Womens-Entrepreneurship.pdf> (Links to an external site.)
- World Bank Gender & Trade: <https://www.worldbank.org/en/topic/trade/brief/trade-and-gender> (Links to an external site.)

Recommended Readings:

- McKinsey Global Institute (2015) The Power Of Parity: How Advancing Women’s Equality Can Add \$12 Trillion To Global Growth study: https://www.mckinsey.com/~media/McKinsey/Featured%20Insights/Employment%20and%20Growth/How%20advancing%20womens%20equality%20can%20add%2012%20trillion%20to%20global%20growth/MGI%20Power%20of%20parity_Full%20report_September%202015.ashx (Links to an external site.)
- World economic forum (2018) “Global Gender Gap Report” <http://reports.weforum.org/global-gender-gap-report-2018/> (Links to an external site.)
- UN Women: Facts and figures: <https://www.unwomen.org/en/what-we-do/economic-empowerment/facts-and-figures>

November 29 Week 13: Post-Conflict Reconstruction (Governance and Leadership)

In this last thematic week, we will address the role of gender in post-conflict settings. We will particularly focus on issues of governance and institutional accountability, security sector reform (SSR), disarmament, demobilization and reintegration (DDR), as well as transitional justice and reconciliation from a gendered perspective.

Required Readings:

- [\(Links to an external site.\) Pilar Domingo & Clare Cummings, ODI \(Links to an external site.\) \(2015\) Women’s participation in post-conflict transition politics and governance State of Affairs](#) <https://www.nap1325.nl/assets/State-of-Affairs-Women-Peace-and-Security2.pdf> (Links to an external site.)

- Rwanda: Women's Political [Participation](#)
- Dyan Mazurana, Roxanne Krystalli, and Anton Baaré (2018) “Gender and Disarmament, Demobilization, and Reintegration: *Reviewing and Advancing the Field*” *The Oxford Handbook of Gender and Conflict* ([Links to an external site.](#))
- Edited by Fionnuala Ní Aoláin, Naomi Cahn, Dina Francesca Haynes, and Nahla Valji
- Gordon, E., Welch, A. E., & Roos, E. (2015). Security Sector Reform and the Paradoxical Tension between Local Ownership and Gender Equality. *International Journal of Security and Development* 4(1). Retrievable at: <http://www.stabilityjournal.org/articles/10.5334/sta.gj/> ([Links to an external site.](#)) ([Links to an external site.](#))
- Steiner, S. E. (2013). Common Strategies for Women in Transition Countries. *Peace Brief* 156. Washington, DC: U.S. Institute of Peace. Retrievable at: <https://www.usip.org/sites/default/files/PB156.pdf> ([Links to an external site.](#))

Recommended Readings:

- [Naraghi-Anderlini](#), S. (2007). Post-conflict Governance and Leadership; Transitional Justice and Reconciliation. In *Women Waging Peace: What They Do and Why it Matters* (pp. 115-152; 153-190). Boulder, CO: Lynne Rienner.

December 6 Week 14: The Future of Gender, Security and Development: AI, Populism, Global Health, and Climate Change: this class will wrap up the semester by reviewing key themes and issues discussed and will ask and reflect on the questions for emerging areas of gender, security and international affairs such as climate change AI, populism among others. Students will also have the opportunity to present/talk about their final projects to get feedback to improve their final papers.

Required Reading:

- Please find three articles, video, or newspaper story regarding and issue you think is an emerging issue on gender, security, peace and international affairs